

Augusta School District School Improvement Plan

Augusta School District

ELA
 Math
 Graduation Rate
 Special Education

Augusta High School

ELA

Implementation Timeline: Beginning August 2017.

Evaluation Timeline: 2018-2019 school year

Goals: To improve in growth and/or proficiency, by 10% to 47.86%. (The 2016 score was 27.08%. The 2017 score was 37.86%.)

Math

Implementation Timeline: Beginning August 2017.

Evaluation Timeline: 2018-2019 school year

Goals: To improve in growth and/or proficiency, by 10% to 38.16%. (The 2016 score was 21.05%. The 2017 score was 28.16%.)

Graduation Rate

Implementation Timeline: Beginning August 2017.

Evaluation Timeline: 2018-2019 school year

Goal: To improve graduation rate by 10% to 92.35%. (The Four-year rate was 82.35%.)

Sub-Populations

Implementation Timeline: Beginning August 2017.

Evaluation Timeline: 2018-2019 school year

Goal: To improve weighted achievement and Value-added growth scores by 10%.

	Weighted Achievement			Value added growth scores	
	2016	2017	2018 Goal	Projected	
Black	28.3	42.7	52.7	82.89	92.89
White	53.5	54.9	64.9	83.98	93.98
Students with disabilities	16.7	17.9	27.9	85.14	95.14
Hispanic/Latino	37.5	25	35	69.22	79.22

Evidence-based Interventions and Practices to be implemented

- Web-based Renaissance Learning [IID01] [IIB06]
- PLCs [ID13] [IID08] [IF11]
- Double-blocked literacy [IE06]
- RTI /Co-teaching [IE04] [IH01] [IIB03]
- Transfer/Dropout/Graduation Monitoring [HS01]
- AR Screening three to four times per year [IID09] [IIB06]
- Professional Development:
 - Poverty-based Learning [FE08] [HS13]
 - Renaissance Learning Data Analysis [IID09]
 - Vocabulary Development [CC02]
 - Blended Learning [BL01]

School Quality and Student Success Components (SQSS)

Implementation Timeline: Beginning August 2017.

Evaluation Timeline: 2018-2019 school year

Goal: To improve the overall SQSS component scores by 10%

Augusta Elementary School

ELA

Implementation Timeline: Beginning August 2017.

Evaluation Timeline: 2018-2019 school year

Goals: To improve in growth and/or proficiency, by 10% to 39.25%. (The 2016 score was 30.69%. The 2017 score was 29.25%.)

Math

Implementation Timeline: Beginning August 2017.

Evaluation Timeline: 2018-2019 school year

Goals: To improve in growth and/or proficiency by 10% to 54.34%. (The 2016 score was 43%. The 2017 score was 44.34%.)

Sub-Populations

Implementation Timeline: Beginning August 2017.

Evaluation Timeline: 2018-2019 school year

Goal: To improve weighted achievement and Value-added growth scores by 10%.

	Weighted Achievement			Value added growth scores	
	2016	2017	2018 Goal		Projected
Black	46.55	33.93	43.93	76.68	86.68
White	41.18	56.82	66.82	74.14	84.14
Students with disabilities	6.25	0	10	72.93	82.93
Hispanic/Latino	0	0		0	

Evidence-based Interventions and Practices to be Implemented

Web-based Renaissance Learning [IID01] [IIB06]

PLCs [ID13] [IID08] [IF11]

Double-blocked literacy [IE06]

Certified Literacy Tutoring [IE04] [IH01] [IIB03]

Point-in-time RTI [IIB04]

AR Screening three to four times per year [IID09] [IIB06]

Professional Development:

Poverty-based Learning [FE08] [HS13]

Renaissance Learning Data Analysis [IID09]

Vocabulary Development [CC02]

Blended Learning [BL01]

School Quality and Student Success Components (SQSS)

Implementation Timeline: Beginning August 2017.

Evaluation Timeline: 2018-2019 school year

Goal: To improve the overall SQSS component scores by 10%